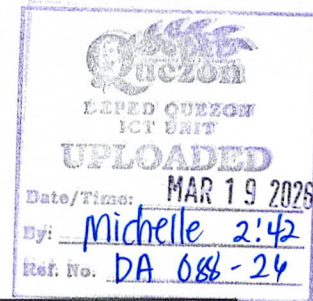




Republic of the Philippines  
**Department of Education**  
REGION IV-A - CALABARZON  
SCHOOLS DIVISION OF QUEZON PROVINCE



**DIVISION ADVISORY NO. 086, s. 2026**

March 16, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement as per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, and the concerned public.  
(Visit [www.deped.gov.ph](http://www.deped.gov.ph).)

**12<sup>TH</sup> SPED AND INCLUSION CONFERENCE 2026**

The CYWTAC, Inc. invites educators, school leaders, practitioners, advocates, parents and other stakeholders to participate in the 12<sup>th</sup> SPED and Inclusion Conference to be held on May 6-7, 2026, at Hotel Palwa, Dr. V Locsin St. corner Real St., Dumaguete City, Negros Oriental.

This conference aims to bring together champions of inclusive education to share best practices, innovative strategies and research-based initiatives that strengthen inclusive education and promote sustainable livelihood opportunities for children and youth with disabilities. The event also celebrates two decades of service and impact of CYWTAC, Inc. in advocating inclusive education and community empowerment.

Participation of teachers and other personnel from public and private schools shall be purely voluntary considering that the activity is scheduled during summer vacation period. Attendance shall be at the participant's own expense, subject to existing DepEd rules and regulations on off-campus activities and the use of government funds.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

For more information, please refer to the attached letter.

  
cid-ins/jarm/03/16/2026

DEPEDQUEZON-TM-SDS-04-011-003



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*Helping People and  
Communities Thrive,  
one-at-a-time!*

UNIT 14, 3<sup>RD</sup> FLOOR, CANG BUILDING  
BARANGAY BANO, LEGAZPI CITY  
ALBAY, 4500, PHILIPPINES  
052-2019897

**Dear SPED Champions, Inclusion Advocates and Partners in Care,**

With great enthusiasm and commitment to inclusive education, we are honored to invite you to participate as PARTICIPANT or as PARTICIPANT-PRESENTER in the **12th SPED & Inclusion Conference**, with the theme: **“Inclusive Futures: Empowering Children with Disabilities through Education and Livelihood”** This meaningful national gathering of **Special Education and Inclusion Champions** will be held on **May 6–7-8, 2026**, in **Hotel Palwa, Dr. V. Locsin St. corner Real St., Dumaguete City, Negros Oriental**.

The conference aims to bring together educators, school leaders, practitioners, advocates, parents, and policymakers to share knowledge, best practices, and innovative strategies that strengthen inclusive education and sustainable livelihood opportunities for children and youth with disabilities. As CYWTAC marks **two decades of care and a lifetime of impact**, this event also serves as a celebration of collaboration, advocacy, and hope.

We warmly invite participants and presenters to share their best practices, research-based initiatives, and lived experiences in advancing inclusive education. Contributions may focus on the implementation of **inclusive classroom practices** and the application of **Universal Design for Learning (UDL)**; the development and management of **livelihood programs for persons with disabilities**; and the use of **evidence-based strategies** in supporting learners with special needs.

Those interested in presenting may **submit an abstract (150–300 words)** for peer review on or before **April 15, 2026**, via email at [cwytac\\_legazpi@yahoo.com.ph](mailto:cwytac_legazpi@yahoo.com.ph). The **three (3) best papers** will be recognized and awarded with a **special plaque of recognition** during the conference.

**Registration Details:**

- **Early Bird Rate (January–March 2026): ₱6,000.00**
- **Regular/Onsite Rate (April–May 2026): ₱6,500.00**
- **Presenter Rate: ₱5,500.00**

The Registration fees will be collected to cover the meals (5 snacks & 3 lunches), workshop materials, and certificate. This conference is live-out, and accommodation is at participant’s cost. To facilitate proper coordination and preparation, we respectfully request that you **kindly inform us of your participation on or before April 29, 2026**. Registration Fees are transferable but not refundable.

To secure your slot or for further inquiries, you may connect with CYWTAC, Inc. through **09228670941 / (052) 201-9889** or via **Facebook Messenger: CYWTAC Legazpi**.

We look forward to your participation as we come together to build **inclusive futures**, empower communities, and create lasting impact for children and youth with disabilities.

With hope, solidarity, and respect,

**DR. MARYLENDRA A. PENETRANTE, CLC, CMHA, MAED SPED**  
Conference Chair  
Executive Director-CYWTAC, Inc.



# 12TH SPED & INCLUSION CONFERENCE

Theme:

"Inclusive Futures: Empowering Children with Disabilities through Education and Livelihood"

A Meaningful get-together of Special Education and Inclusion Champions in the Philippines

**MAY 6-8  
2026**

DUMAGUETE CITY

Secure your slot by connecting with CYWTAC, Inc. at:  
09228670941 / 052-2019889 / FB Messenger: CYWTAC LEGAZPI

# PRESENT YOUR BEST PRACTICES!

Inclusive Classroom Practices and Universal Design for Learning  
Livelihood Programs for People with Disabilities  
Supporting Students with Autism Spectrum Disorder: Evidence-based Strategies  
Early Intervention and Transition Planning for Children with Disabilities  
Assistive Technology and Accessibility in Education  
Mental Health, Emotional Regulation, and Social-Emotional Learning for Students with Special Needs  
Teacher Preparation, Professional Development, and Inclusive Pedagogy  
Family Engagement, Advocacy, and Community Partnerships in Inclusive Education  
Assessment, Individualized Education Plans (IEPs), and Progress Monitoring  
Policy, Rights, and Disability-Inclusive Education Systems  
Cultural Responsiveness and Addressing Marginalization in Special Education

Submit your abstract for Peer Review on or before 15 April 2026.



3 Best Papers will be chosen and will be awarded with special plaque of recognition.

**MAY 6-8  
2026**

DUMAGUETE CITY

Submit your abstract by email to [cywtaclegazpi@gmail.com](mailto:cywtaclegazpi@gmail.com). Abstract should be strictly 150-300 words.